This model was presented in a text for instructional designers published in 1978 and was revised in 1985.

The text is used extensively in colleges to train instructional designers. The Dick and Carey model is shown in Figure 3.5.

This model describes the instructional design process from stating goals and writing objectives to developing materials, assessing instruction, and grading. The Dick and Carey model is for practitioners. The theory is linked with skills to implement that theory. The model is an excellent guide for the instructional design process. Their book describes an approach to Instructional analysis that should be required knowledge for every instructional designer. Still, the instructional analysis approach used by Dick and Carey does not adequately handle the analysis of affective objectives, though their attempt to relate affective objectives to cognitive components is useful.

Figure 3.5 Dick and Carey Model