Foundations of Teaching and Learning at a Distance

Distance Education

Communication between people who are separated by time, distance, or both.

Competencies for Distance Education

Faculties need to learn how to make the best use of the technologies available in order to personalize their instruction and actively involve students in the learning experience.

Walsh (1992)
Competencies for Distance Education

- Detailed course syllabi
- Student interaction
- Feedback
- Quality audio/video
- Familiarity with delivery technology

Wolcott, 1993

Elements of Effective Instruction for D.E.

<table>
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<tr>
<th>Presentation skills</th>
<th>Learner needs</th>
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<tbody>
<tr>
<td>Interaction</td>
<td>Rapport</td>
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<td>Support materials</td>
<td>Feedback</td>
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<tr>
<td>Collaboration</td>
<td>Multimedia</td>
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Egan, Sebastian, Welch, Page, Nkabinde, & Jones, 1993

Roles for DE

- Admin. Manager
- Instructor/Fac.
- Instruct. Des.
- Tech. Expert
- Site Facilit.
- Support Staff
- Librarian

- Technician
- Evaluation Spec.
- Graphic Designer
- Trainer
- Media Publisher/Ed.
- Leader/Change Agent

Peter Williams, 2000
**General Competencies**

- Collaboration/Teamwork
- Basic Technology
- Interpersonal Communication
- English Proficiency
- Knowledge of DL
- Questioning Skills
- Writing Skills
- Skills in Development of Collaborative Learning Environment
- Adult Learning Theory
- Knowledge of Support Services

**Some Things Don’t Change**

- Thach’s (1994) top ten competencies all were within the top 14 in present study

**Assignment**

- Readings on Competencies
- Read Case Studies and Choose one that relates
- Write a short reaction paper on what competencies were lacking