ACTIVITY 1-2: TRENDS THAT AFFECT YOUTH

Directions: Complete the following activity by writing out your answers to each question.

PART ONE: INFORMATION ABOUT YOU

1. WHAT IS THE YEAR OF YOUR BIRTH:

2. WHAT ARE THE HISTORICAL OCCURRENCES THAT MOST IMPACTED YOUR LIFE? (What one or two events do you most remember from your life? Was it an assassination, a war, or some other event? Think of things that are on the national/international news programs):

3. WHO IS A LEADER WHO MOST IMPACTED YOUR LIFE? (Here, think of a person who you consider a leader, name them, and write a few descriptive words about them):

4. WHAT ARE THE REASONS YOU CAME TO COLLEGE FOR EACH OF YOUR DEGREES? (briefly explain why you came to college):

NOW, GO ON TO PART 2 (next page)
PART TWO: INFORMATION ABOUT YOUTH

For this part of the activity, identify the youth for whom you would like to design a leadership development/education program? Think about who they are and answer the following questions:

1. WHAT IS THE CURRENT AGE OF YOUR YOUTH CLIENTELE?

2. WHAT IS THE YEAR OF THEIR BIRTH?

3. WHAT ARE THE SIGNIFICANT HISTORICAL SITUATIONS THAT HAVE OCCURRED IN THEIR LIFE TIME? (Refer back to the year of your youth’s birth year...what do they remember? For example, a 17 year old will briefly remember events from elementary school.):

3. WHO IS A LEADER THAT HAS PROBABLY IMPACTED THEIR LIFE? (Think of the types of people who may be in this list of leaders. You might consider music stars, athletes, teachers, parents, television/movie actor. Then speculate who the youth would list):

4. WHAT ARE THE REASONS YOUTH VALUE EDUCATION? WILL THEY COMPLETE THEIR HIGH SCHOOL EDUCATION? WILL THEY CONTINUE THEIR EDUCATION AFTER HIGH SCHOOL? (briefly explain what you think youth would say about their educational opportunities):